

Level	Description
5	The student has provided clear and convincing evidence that they:
	 completed a scientific investigation with a comprehensive understanding of fair testing* had shown a high level of originality in the idea and/or creativity in the investigative methods
	 have an in-depth understanding of the relevant science concepts* collected wide-ranging, relevant background information to make appropriate predictions
	 selected suitable materials and equipment to collect relevant and sufficient data recorded data and included appropriate graphical displays with or without the use of digital technologies
	 analysed data, identified detailed trends and relationships, suggested highly plausible explanations for the results and made highly valid conclusions
	 extensively detailed the progress of the investigation in a logbook*
	 acknowledged the nature of all assistance given in conducting and communicating the investigation*
	 completed a well-structured and coherent report, using language that reflects the student's own understanding, and is appropriate for the intended audience*
4	The student has provided substantial evidence that they:
	 completed a scientific investigation with a thorough understanding of fair testing had shown originality and/or creativity in the investigative methods have a clear understanding of the relevant scientific concepts*
	 Collected relevant background information to make an appropriate prediction
	 Selected suitable materials and equipment to collect relevant and sufficient data
	 recorded data and included appropriate graphical displays with or without the use of digital technologies
	 analysed data, identified trends and relationships, suggested plausible explanations for the results and made valid conclusions
	 clearly detailed the progress of the investigation in a logbook*
	 acknowledged all assistance given in conducting and communicating the investigation*
	 completed a well-structured and coherent report, using language that reflects the students own understanding, and is appropriate for the intended audience*



Description
The student has provided evidence that they:
 completed a science investigation with a reasonable understanding of fair testing had shown little originality and/or creativity in the investigative methods had some understanding of the relevant science concepts* collected some relevant background information to make a prediction selected suitable materials and equipment to collect mostly relevant and sufficient data recorded data in reasonably appropriate graphical displays with or without the use of digital technologies analysed data, identified some trends and relationships, suggested adequate explanations for the results, made mostly valid conclusions reasonably detailed the progress of the investigation in a logbook* acknowledged all assistance given in conducting and communicating the investigation* completed a reasonably structured and coherent report, with language used that reflects the students own understanding and is appropriate for the intended audience*
The student has provided evidence that they:
 completed a science investigation with minimal understanding of fair testing had shown no originality and/or creativity in the investigative methods had limited understanding of the relevant science concepts collected little or no relevant background information and made no, or an inappropriate prediction made little attempt to consider suitability of materials and equipment and collected some data recorded some data in graphical displays with or without the use of digital technologies conducted a limited analysis of data with no plausible explanations for the results and made no valid conclusions did not detail the progress of the investigation in a logbook. provided no acknowledgment of assistance given in conducting and communicating the investigation completed a report with limited structure, with language that reflects the students own understanding and is appropriate for the intended audience The student has demonstrated that they:
 completed a science investigation with no understanding of fair testing had shown no originality and/or creativity in the investigative methods had no understanding of the relevant science concepts collected little or no relevant background research and made no, or an inappropriate, prediction made little attempt to select suitable materials and equipment and collected no relevant data Recorded no data in graphical displays with or without the use of digital technologies Provided no analysis of data or explanation of results with no valid conclusion did not detail the progress of the investigation in a logbook provided no acknowledgment of assistance given in conducting and communicating the investigation did not write a report with the required structure for a scientific investigation